

YEAR 3 PICK AND MIX HOMEWORK TERM 1-2

History – Build your own mini Stonehenge! Use materials like clay, cardboard or edible items like biscuits or chocolates, to recreate this iconic structure.	History – Questions Think of some questions that you would like to ask a person from the Stone Age. Write them down or record them on Seesaw.	History – Hunter, Gatherer Explore the culinary world of the Stone Age. Stone Age Food – A Brief Guide for Kids (imagininghistory.co.uk) Research what foods were consumed during this era and create a simple Stone Age meal with your family.
Science – Make a skeleton Using cotton buds, straws, pasta or chalk. Label the main bones you know or do a point and speak video on Seesaw.	Science – Rock Detective Go on a rock hunt near your home or school. Collect or sketch different rocks. Can you describe their colour, texture, and size? Sort the rocks you find by colour, texture or size then make a chart or take a photo to show your sorting.	Science – Animal Fact File Pick your favourite animal. Find out what it eats, how it moves and whether it has a skeleton. This could be presented as a poster, leaflet or verbal presentation.
Maths – Stone Age Puzzles A mammoth bone weighs 69kg and a tusk weighs 76kg. Which is lighter? Use < or > to show your answer. A Stone Age family has 126 stones. Show how many hundreds, tens and ones they have. Write some maths puzzles of your own for your friends.	Maths – Choose a 3-digit number. Create a set of clues so that someone else can work out your number. Your clues must include: • one clue about the hundreds, tens or ones • one clue using greater than or less than • one clue involving a times table • one extra clue designed to make your reader really think! Example: <i>My number is between 300 and 400. The tens digit is 4. The ones digit is in the 3 times table. The digits add up to 10. What is my number? Answer = 343</i>	Art and Design – Use natural materials Create a picture of something from the Stone Age. You could create paint by crushing berries, leaves, grass, etc. Art and Design – Make a Stone Age tool. It could be a smaller scale model or it could be actual size. You can use any materials you like to create the tool.

English – Movement Log Keep a diary for one day of all the ways you move (walking, running, stretching). Which muscles did you use? This could be written down or verbally presented via Seesaw.	English – Famous Fossils Research Mary Anning or another fossil hunter. Write 5 facts you discover.	English – Diary Entry Imagine yourself as a child living in the Stone Age. Write a diary entry describing your daily adventures, such as hunting and exploring. You could also do this as a cartoon or as a talking diary.
Geography – Settlement Explorer Go for a walk around your local area. Find and list: • 3 types of buildings • 2 types of transport • 1 green space Draw or write what you found.	Geography – Different Settlements Compare where you live to a different type of settlement (village, town or city). Draw a split page showing: • Buildings • Transport • Shops or services Write 3 sentences explaining the differences.	Geography – Design a Settlement Create your own settlement. Include: • Houses • Roads • A shop or school Add labels to explain what each part is used for.