

Medium Term Curriculum Plan - Year 3

English: Term 1 and 2 – The First Drawing by Mordecai Gerstein and The Lost Species by Jess French and Daniel Long

WRITING: This term, our class will be exploring *The First Drawing* by Mordicai Gerstein. Through this engaging text, children will immerse themselves in the world of the Stone Age, discovering what life was like for early humans and the significance of prehistoric cave paintings. Throughout the unit, they will develop a range of writing skills by composing diary entries, exploring the features of speech, crafting detailed character descriptions, and culminating their learning by writing their own historical narratives inspired by the text.

READING: Our text will be *The Lost Species* by Jess French and Daniel Long. This beautiful book that will allow us to step into the incredible lost world of the strange and magnificent creatures that once roamed the Earth. From the ferocious Spinosaurus to the stealthily elusive Formosan Clouded Leopard, we discover how these creatures came under threat. With striking images and easily navigable information, this book illustrates perfectly how extinction is not just a part of ancient history, but is happening across the planet right now.

Spelling: Term 1 –

Words with the long /ai/ sound spelt with ei.

Children will be sent home with a list of spellings each week. Each set of spellings contains words linked to the objectives below.

Week 1 : Words with the long /ai/ sound spelt with ei .

Week 2 : Words with the long /ai/ sound spelt with ey.

Week 3 : Words with the long /ai/ sound spelt with ai.

Week 4 : Words with /ur/ sound spelt with ear.

Week 5/6 : Homophones & near homophones.

Science: Term 1

Animals – Movement and Nutrition

This term in Science, pupils will explore the topic of Movement and Nutrition, developing their understanding of how the human body works and stays healthy. They will investigate the functions of the skeleton and muscles, learn how different animals are classified by their skeletons, and discover the importance of a balanced diet by exploring nutrients, food groups and the body's energy needs. Throughout the unit, pupils will work scientifically by collecting and analysing data, making comparisons, and exploring how scientific research has led to advances in areas such as prosthetics and bionics.

Maths: Term 1 – Place Value, Addition and Subtraction

This term in Maths, we will be focusing on developing pupils' understanding of place value and addition and subtraction through the Year 3 White Rose Maths scheme. Children will build confidence working with numbers to 1,000 by representing, comparing and ordering numbers, counting in multiples, and exploring the value of each digit in three-digit numbers. They will also develop efficient mental and written methods for addition and subtraction, using estimation and inverse operations to check the accuracy of their answers while applying these skills to a range of reasoning and problem-solving activities.

There will be opportunities to practise what they have learnt with our Infinity maths quizzes. Use the link here for access: [Infinity](#)

To help practise at home children can log into Times Tables Rockstars: [Home - Times Tables Rock Stars](#) They can create their own randomised worksheets with the following link. [Times Tables PDF Worksheet Quiz Generator - TimesTables.me.uk](#)

PE: Term 1 – Thursday and Friday.

Our sports for this term are: Rugby and Football

Computing: Term 1 – Networks

This Year 3 Computing unit introduces pupils to the concept of **networks** and how devices communicate with one another. Pupils learn that a network is made up of two or more connected devices and explore the key components of their school network, including servers and routers. They compare wired and wireless connections and develop an understanding of how files and websites are accessed across a network. Through exploring the journey of information from a website to a computer, pupils learn that data is broken into packets and sent between devices, building a foundation for understanding how computer networks and the internet work.

RE: Term 1 – What makes us human?

This term, pupils will explore a range of personal and organised worldviews, considering questions about identity, beliefs and what it means to be human. They will reflect on their own ideas while comparing them with the beliefs of others, investigating concepts such as the soul, meditation and Buddhist practices. Throughout the unit, pupils will develop their enquiry, discussion and critical thinking skills by asking thoughtful questions, interpreting artwork, and expressing their views with confidence and respect.

Geography: Term 1

Are all settlements the same?

This term in Geography, pupils will develop their map-reading skills while exploring the human and physical geography of the UK and New Delhi. They will learn to identify and use Ordnance Survey maps, locate key cities and regions, compare different types of settlements and land use, and investigate how places change over time. Through comparing their local area with New Delhi, pupils will deepen their understanding of how geographical features, environments and human activity shape the places in which people live.

Art: Term 1 - Gestural Drawing

This term in Art, pupils will explore the expressive qualities of **charcoal** through dynamic drawing inspired by movement, performance and prehistoric cave art. They will experiment with gestural mark-making, using their whole bodies to create bold, dramatic drawings while developing confidence in using sketchbooks to record and refine their ideas. Throughout the unit, pupils will discover how light, movement and the properties of different materials can be used to create atmosphere, tell stories and communicate emotion through art.

PSHE: Term 1

My Healthy Self – How can I take care of my mind and body?

This term, pupils will explore the important link between physical and mental wellbeing, developing their understanding of how thoughts, feelings and actions are connected. They will learn how factors such as sleep and physical health can influence emotions, as well as strategies for recognising and managing difficult feelings. Throughout the unit, pupils will also learn how to identify when someone may need support, recognise trusted adults, and understand how to seek help for themselves and others.

Music: Term 1 - Ballads

This term in Music, pupils will explore the features of ballads, discovering how songs can be used to tell stories through lyrics, rhythm and performance. They will develop their singing skills by performing confidently in time and tune, using actions to enhance their performances, and creating their own verses with rhyming words. Throughout the unit, pupils will build their confidence as performers by composing, rehearsing and presenting a ballad inspired by a narrative.