

Term 6 - Curriculum Plan - Year 3

English Writing/Reading: Term 6 – Escape from Pompeii by Christina Balit and Mr Penguin and the Lost Treasure by Alex T Smith.

Writing – Continuing with our text *Escape from Pompeii*, Year 3 will then explore the main characters and their changing feelings, using this understanding to write letters of advice to help them escape the eruption. Building on this, we will use powerful vocabulary to create vivid descriptions of Mount Vesuvius erupting. Finally, we will become journalists and write newspaper reports about the disaster, including quotes from survivors, bringing together our previous learning about the Romans and volcanoes in one exciting and engaging writing topic.

Reading – Year 3 will continue to explore the text *Mr Penguin and the Lost Treasure* as part of our Literacy Tree learning. We will develop our comprehension skills by making predictions, asking questions and discussing key events in the story. We will also explore characters, settings and themes, using evidence from the text to support our ideas. We will also use the story as inspiration for our own creative responses.

Spelling: Term 6 – Words will be stuck in Pupil Planners.

Week 1 : Words ending in the suffix -al

Week 2 : Words Ending with -sure - /zhuh/ Sound Spelling Pack

Week 3 : Words ending with a /chuh/ sound spelt with 'ture'

Week 4 : Words ending with a /chuh/ sound spelt as 'ture'

Week 5 : Silent Letters Revision

Week 6: Silent Letters Revision

History: Term 6 – What was important to ancient Egyptians?

This topic introduces children to the achievements and beliefs of Ancient Egypt and explores how early civilisations developed. Pupils will investigate historical sources, learn about the importance of the River Nile and the Rosetta Stone, and discover the role of gods, goddesses and mummification in Ancient Egyptian life. They will use evidence to decide what mattered most to people living in Ancient Egypt.

PE: Term 6 - Thursday and Friday.

Swimming and Athletics.

Maths: Term 6

We will continue to learn about mass and capacity, discovering how to measure, compare and add different amounts. Children will develop their understanding of money, time, shape and statistics through practical and problem-solving activities. They will learn to work with pounds and pence, tell the time using analogue and digital clocks, identify and describe 2D and 3D shapes, and interpret charts and graphs. Pupils will build confidence in applying their mathematical skills to everyday situations.

Useful maths practise -

Times Tables Rockstars: [Home - Times Tables Rock Stars](#) .

One Minute Maths: <https://assets.whiteroseeducation.com/fixd/wre/digital-tools/1-minute-maths/index.html>

Hit the Button: <https://www.topmarks.co.uk/maths-games/hit-the-button>

Daily 10: <https://www.topmarks.co.uk/maths-games/daily10>

Art and Design Terms 5/6 & Design and Technology Term 6

This term we will learn that artists can create animations by making drawings that move in a sequence. We will explore how to use our mark-making skills and imagination to make our drawings visually engaging and full of life. We will also discover how these moving drawings can be used to tell stories and share simple narratives.

D&T This topic explores where fruits and vegetables grow around the world and how climate and seasons affect the food we eat. Children will learn about seasonal produce, food preparation and safety, and the environmental impact of importing food. They will taste and evaluate a range of fruits and vegetables before designing and reviewing their own healthy seasonal dish.

RE: Term 5/6 – Is Scripture Central to Religion?

As part of our Year 3 Religion and World Views curriculum, we will explore the role and significance of scripture in the Abrahamic faiths. We will learn what some people mean by revelation and evaluate why scripture is important to Jewish, Christian, and Muslim communities. We will explore how the Qur'an, the Christian Bible, and the Torah are treated to show respect and significance, and discuss similarities and differences between the words of scripture and human interpretations. Pupils will make connections between scriptures from different Abrahamic religions and identify similarities in the way sacred texts are viewed and used, including in places of worship.

PSHE: Term 6 – Coping with Change

In this unit, Year 3 pupils explore how changes in life can affect thoughts and feelings. Using age-appropriate discussion and activities, children learn to recognise emotions in themselves and others, understand that change can sometimes feel difficult and develop positive ways to cope.

Through the story *When Bailey's Dog Died*, pupils discuss feelings linked to loss and change, including sadness, happiness, empathy and sympathy. Children are encouraged to talk openly about emotions and consider how kindness and support can help people during challenging times.

French: Term 5/6

In this unit, pupils develop their listening and speaking skills in French through a focus on shapes and classroom instructions. They will listen carefully to follow short sequences of instructions, recognise familiar words and cognates, and respond by identifying or describing shapes. Children will use polite language such as *please* and *thank you*, describe shapes using colour and size, and show understanding by selecting or decorating items according to spoken instructions.

Music: Term 5/6

In Year 3 Music, we will explore a range of musical skills through the units *Just Three Notes*, *Samba with Sérgio*, and *Fly With the Stars*. We will develop our understanding of pitch using the notes C, D and E, and begin to read simple musical notation. We will explore rhythm and improvisation through samba music, using call-and-response and creating our own rhythmic patterns. Building on this, we will learn basic ukulele chords and strumming patterns, using these skills to accompany songs and perform together.

Computing: Term 6 Online Safety

In Year 3 Computing, we will explore **Online Safety** to understand how to use technology safely, respectfully and responsibly. We will begin by learning the basics of online safety, including how to protect personal information and create secure passwords. We will then explore cyberbullying and how to communicate respectfully online. Next, we will practise safe searching and learn to evaluate information we find on the internet. Finally, we may explore how to recognise reliable and unreliable sources to support safe and responsible online behaviour.

Science: Term 6 – Plants and Reproduction

In Year 3 Science, we will explore plants and reproduction, learning what plants need to grow healthily and describing the structure and function of the different parts of flowering plants. We will investigate how plants transport water, explore the life cycle of a flowering plant, and explain different methods of seed dispersal. When working scientifically, we will pose relevant questions, plan simple enquiries, record results in tables, and use bar charts to interpret data. We will also identify ways to improve our investigations and use our findings to draw conclusions about how plants grow and reproduce.