

## Term 5 - Curriculum Plan - Year 3

### **English Writing/Reading: Term 5 – Escape from Pompeii by Christina Balit and Mr Penguin and the Lost Treasure by Alex T Smith.**

**Writing** – Using *Escape from Pompeii*, Year 3 will explore artefacts to uncover the events of the story, before re-enacting scenes from Pompeii and writing detailed setting descriptions. We will then explore the main characters and their changing feelings, using this understanding to write letters of advice to help them escape the eruption. Building on this, we will use powerful vocabulary to create vivid descriptions of Mount Vesuvius erupting. Finally, we will become journalists and write newspaper reports about the disaster, including quotes from survivors, bringing together our previous learning about the Romans and volcanoes in one exciting and engaging writing topic.

**Reading** – Year 3 will explore the text *Mr Penguin and the Lost Treasure* as part of our Literacy Tree learning. We will develop our comprehension skills by making predictions, asking questions and discussing key events in the story. We will also explore characters, settings and themes, using evidence from the text to support our ideas. We will also use the story as inspiration for our own creative responses.

### **Spelling: Term 5 – Words will be stuck in Pupil Planners.**

**Week 1** : Words ending in 'ary'

**Week 2** : Words with the Short u Sound Spelt with o

**Week 3** : Words with the Short u Sound Spelt with ou

**Week 4** : Word Families Based on Common Words

**Week 5** : Word Families Based on Common Words

**Week 6**: Word Families Based on Common Words

### **Geography: Term 5 – Are All Settlements the Same?**

In Year 3 Geography, we will explore the unit *Are All Settlements the Same?* through a range of engaging activities. We will locate cities and geographical regions in the UK, describe the differences between villages, towns and cities, and use OS maps to identify features, follow routes, and understand land use. We will discuss reasons for the location of human and physical features and begin to explain changes in our local area. Extending our learning globally, we will locate New Delhi, identify its human and physical features, and compare them with our local area, exploring similarities and differences in land use and settlements.

### **Maths: Term 5**

We will continue to learn about perimeter, exploring how to measure and calculate the distance around shapes. We will develop our understanding of fractions, including recognising, finding and comparing fractions of shapes and quantities. We will also learn about mass and capacity, discovering how to measure, compare and add different amounts. We will continue to use White Rose Infinity for children to challenge themselves with appropriate maths content. Codes are sent home regularly for consolidation. Use the link here for access: [Infinity](#)

#### **Other useful maths practise -**

Times Tables Rockstars: [Home - Times Tables Rock Stars](#) .

One Minute Maths: <https://assets.whiteroseeducation.com/fixd/wre/digital-tools/1-minute-maths/index.html>

Hit the Button: <https://www.topmarks.co.uk/maths-games/hit-the-button>

Daily 10: <https://www.topmarks.co.uk/maths-games/daily10>

### **PE: Term 5 - Thursday and Friday.**

Swimming and Forest School

### **Art and Design Terms 5/6**

This term we will learn that artists can create animations by making drawings that move in a sequence. We will explore how to use our mark-making skills and imagination to make our drawings visually engaging and full of life. We will also discover how these moving drawings can be used to tell stories and share simple narratives.

### **RE: Term 5 – Is Scripture Central to Religion?**

As part of our Year 3 Religion and World Views curriculum, we will explore the role and significance of scripture in the Abrahamic faiths. We will learn what some people mean by revelation and evaluate why scripture is important to Jewish, Christian, and Muslim communities. We will explore how the Qur'an, the Christian Bible, and the Torah are treated to show respect and significance, and discuss similarities and differences between the words of scripture and human interpretations. Pupils will make connections between scriptures from different Abrahamic religions and identify similarities in the way sacred texts are viewed and used, including in places of worship.

### **Music: Term 5/6**

In Year 3 Music, we will explore a range of musical skills through the units *Just Three Notes*, *Samba with Sérgio*, and *Fly With the Stars*. We will develop our understanding of pitch using the notes C, D and E, and begin to read simple musical notation. We will explore rhythm and improvisation through samba music, using call-and-response and creating our own rhythmic patterns. Building on this, we will learn basic ukulele chords and strumming patterns, using these skills to accompany songs and perform together.

### **PSHE: Term 5 – Families and Committed Relationships**

We will explore the unit *Families and Committed Relationships* using Discovery Education. We will learn about different types of families and the roles and responsibilities of people within them. We will discuss how families provide care, love, and support, and explore the qualities that make relationships healthy and positive. Pupils will consider how friendships and commitments can change over time and develop the skills to communicate respectfully and empathetically within their own relationships.

### **Computing: Term 5 Online Safety**

In Year 3 Computing, we will explore **Online Safety** to understand how to use technology safely, respectfully and responsibly. We will begin by learning the basics of online safety, including how to protect personal information and create secure passwords. We will then explore cyberbullying and how to communicate respectfully online. Next, we will practise safe searching and learn to evaluate information we find on the internet. Finally, we may explore how to recognise reliable and unreliable sources to support safe and responsible online behaviour.

### **French: Term 5**

In this unit, pupils develop their listening and speaking skills in French through a focus on shapes and classroom instructions. They will listen carefully to follow short sequences of instructions, recognise familiar words and cognates, and respond by identifying or describing shapes. Children will use polite language such as *please* and *thank you*, describe shapes using colour and size, and show understanding by selecting or decorating items according to spoken instructions.

### **Science: Term 5 – Plants and Reproduction**

In Year 3 Science, we will explore plants and reproduction, learning what plants need to grow healthily and describing the structure and function of the different parts of flowering plants. We will investigate how plants transport water, explore the life cycle of a flowering plant, and explain different methods of seed dispersal. When working scientifically, we will pose relevant questions, plan simple enquiries, record results in tables, and use bar charts to interpret data. We will also identify ways to improve our investigations and use our findings to draw conclusions about how plants grow and reproduce.