

## Spring Medium Terms 3&4 Curriculum Plan - Year 6

### **English Writing/Reading: Term 3&4 – Politics for Beginners**

**Our writing text** this term is based on the book *The Promise* by Nicola Davies. Through the sequence of learning, children will discuss the concept of promises and will investigate the impact of using a range of modal verbs and specific punctuation choices, as well as building their vocabulary to create figurative phrases to write poetry. This will culminate in children writing their own sequel in the form of a narrative poem to continue the story cycle.

**Our reading text** this term is *Politics for Beginners* by Louie Stowell. Topics covered include political systems, elections, voting and government, as well as issues including feminism, human rights, freedom of speech and fake news, all explained with questions children will want to comment on.

### **Spelling: Term 3&4**

Week 1 : words with endings which sound like /shuhl/ after a vowel

Week 2 : words with endings which sound like /shuhl/ after a consonant

Week 3 : words spelt using a soft "c" spelt "ce"

Week 4 : word families showing how words are related in meaning and form

Week 5 : word families showing how words are related in meaning and form

Week 6: Statutory Spelling Challenge Words.

### **History: Term 3&4 – What was the impact of World War II on Britain?**

**Our lessons will focus on the following:**

- Identify the causes of World War 2.
- Identify the different phases in the Battle of Britain.
- Make deductions about the Blitz from photographs.
- Describe how children may have felt when evacuated.
- Evaluate the accuracy, reliability and usefulness of sources.
- Describe the impact WW2 had on women's and African-Caribbean migrant lives.

### **Maths: Term 3&4 – Decimals, Percentages and Fractions.**

Having learnt how to use all the operations with fractions, we are now going to delve into how decimals, percentages and fractions are all linked, in order for the children to be able to convert from one to the other.

Using three number lines, we will put each of the decimals, percentages and fractions on to show how 0.25, 25% and  $\frac{1}{4}$  are all equivalent, and work out how to calculate one to another.

We will order and compare D, P, Fs and find their equivalents.

Using our knowledge, we will learn how to tackle a variety of reasoning questions and strategies in which to check our answers.

We will also use our understanding of D, P, Fs in arithmetic calculations.

### **PE: Term 3&4 - Thursday and Friday**

Lacrosse and Fitness Circuits

### **Design & Technology: Term 3&4 – Come Dine With Me!**

Pupils will be learning how to cook a three-course meal:

- Find a suitable recipe for their particular course.
- Record the relevant ingredients and equipment needed.
- Follow a recipe, including using the correct quantities of each ingredient.
- Write a recipe, explaining the process taken.
- Explain where certain key foods come from before they appear on the supermarket shelf.

### **Computing: Term 3&4 – Web page design**

Pupils will continue to develop their understanding of webpage and website design and how these provide endless opportunity to add various types of media and how they are set out on the Internet.

### **Music: Term 3&4**

- This term, pupils will focus on singing songs related to call and respond which we will use for practising for the Christmas for the Celebration of Easter and our production.

### **RE: Term 3&4 - Our Big Question: Why does religion look different around the world?**

We shall be looking at the Abrahamic religions of Islam, Hindu and Jewish believers and comparing and contrasting these to find differences and similarities. We will look at how these impact the world around us and what we can learn from them.

### **PSHE: Term 3&4 – Friendships and Families**

In PSHE Year our topic this term is Friendship and Family. This topic explores and celebrates the people closest to us, exploring and encouraging ways to value and respect one another. It looks at the ways in which these people enhance our lives and how we can enhance theirs.

### **French: 3&4**

In French we will be still focussing on vocabulary for visiting a French café. We will be forming sentences and short scripts for serving in a café and ordering food and drinks. This will culminate in actually trying out some items available in French cafes.

### **Science: Term 3&4 – Animal and Circulation**

Pupils will be able to:

- Recall factors that improve someone's health and those that impact health negatively and suggest improvements to someone's health.
- Describe the circulatory system as the heart and blood vessels transporting blood around the body and recall that the heart is a pump that pushes blood through the circulatory system.
- Describe the pathway of blood through the circulatory system, including passing through the heart twice in a complete circuit through the body.
- Describe some of the functions of blood, including transporting substances like oxygen, water and nutrients around the body.
- Recall what is meant by heart rate and research using multiple websites to find reliable animal masses.
- Identify the pattern between animals' size and heart rate and quote values as evidence.
- Describe how different exercises affect heart rate and explain why heart rate changes during exercise.
- Describe what happens to heart rate during and after exercise and compare two sets of heart data to identify a link between heart rate and fitness.