

# Medium Term Plan – Term 4 – Spring has Sprung!

## **Personal, Social and Emotional development**

This term the children will continue developing their Personal, Social and Emotional Development (PSED) through our topic focused on spring, growing and animals. As we explore new life cycles and changes in the natural world, children will be encouraged to talk about their feelings, show care for living things, and work cooperatively during shared activities such as planting seeds and caring for animals. They will practise taking turns, expressing their ideas with confidence, and developing empathy by thinking about what plants and animals need to grow. Through group discussions and hands-on experiences outdoors, the children will build independence, resilience and positive relationships while becoming increasingly aware of how they can look after themselves, each other, and the world around them.

## **Physical Development**

In PE this term children will develop their ball skills by practising rolling, throwing, catching and kicking, focusing on control and coordination. They will also learn to work safely with a partner or small group, taking turns, following simple rules and beginning to apply these skills in fun games and activities. The children will continue developing their fine motor skills daily through Funky Fingers. They will also be given opportunities to handle a range of tools safely and with control, for example scissors to cut leaves, forks and gardening equipment to plant seeds and flowers, peelers for vegetables. Children will continue to practice holding and using writing implements with increasing control. The children will be encouraged to develop their body strength, balance co-ordination and agility with a range of activities linked to our topic, for example farm obstacle courses.

## **Communication and Language**

This term children will learn lots of new vocabulary linked to our topic. They will be encouraged to use this in conversations using well-formed sentences. The children will be encouraged to ask questions to find out more about our topic, particularly why and how questions. They will be asked to describe some of the things they have learned, such as life cycles, in detail using a range of connectives. The children will be encouraged to listen to a range of non-fiction texts about our topic and answer questions, showing an understanding of the new vocabulary. Children will continue focusing on following instructions of 2 or more steps.

## **Maths**

In maths this term children will focus on numbers 7 and 8 and ordering to these numbers. They will understand that two equal groups can be called a 'double' and connect this to finger patterns. Children will sort odd and even numbers according to their 'shape'. Children will continue to develop their understanding of the counting sequence and link cardinality and ordinality through the 'staircase' pattern. They will join in with verbal counts beyond 20, hearing the repeated pattern within the counting numbers and order and play track games with numbers to 10 then 20

In Shape, Space and Measure children will continue, copy and recreate repeating patterns. They will also compare, measure and order different lengths. Children will start exploring capacity and using the correct vocabulary.

## **Literacy**

In phonics this term the children will continue practising the sounds and tricky words they have already learned. They will learn a range of new sounds which we will post on your child's seesaw account.

The children will be encouraged to write tricky words and use their phonic knowledge when writing simple sentences.

Children will be encouraged to think about using capital letters, full stops and finger spaces in their writing.

The children will enjoy reading a range of books linked to our topic, for example The Very Hungry Caterpillar, Farmer Duck, The Tiny Seed, Olivers Vegetables amongst non-fiction books related to Spring, farms, plants animals and Easter. The children will be encouraged to write for different purposes such as labelling, writing captions, diary entries, lists and instructions.

They will also continue focusing on forming letters correctly.

## **Understanding of the World**

The children will learn about changes in season. They will go on a seasonal walk and look for signs of spring. The children will grow plants and learn what they need to survive. They will learn about different lifecycles (frog, chick, caterpillar) and grow their own butterflies. The children will learn about Farms and the different baby animals on a farm in spring time. We hope to go on a school visit to a local farm so the children can see it in action.

## **Expressive Art and Design**

Children will use springtime flowers to create observational drawings and paintings. They will make blossom tree paintings with cotton buds and springtime collages using seeds and petals. Children will create butterfly symmetry paintings and life cycle art. Children will role play Garden Center's and Farm Shops. They will learn a range of different songs linked to our topic. The children will complete a range of Easter activities, such as card and basket making and egg decorating.