

## Term 3 - Curriculum Plan - Year 3

**English Writing/Reading: Term 3 – The Search for the Giant Arctic Jellyfish** by *Chloe Savage* and **I Am The Seed that Grew the Tree** by *Fiona Waters and Frann Preston-Gannon*.

**Writing** - Children will use the story to develop their writing across a range of styles and genres. They will explore magical Arctic settings, write persuasive letters, diary entries, speech bubbles, and even motivational poetry inspired by the wonders of the Arctic. The unit concludes with pupils creating a non-chronological report about giant Arctic jellyfish to send back to a research centre. This Writing Root is designed to spark curiosity and a sense of awe, combining imaginative storytelling with scientific discovery, while giving children the opportunity to produce exciting, purposeful pieces of writing.

**Reading** - Year 3 will explore *I Am the Seed That Grew the Tree*, a beautifully illustrated collection of 366 nature poems. Over the unit, children will respond to a range of poetic styles, write their own poems inspired by animals, plants, trees, and the seasons, and experiment with rhythm, imagery, and descriptive language.

### **Spelling: Term 3 – Words will be stuck in Pupil Planners weekly**

Week 1 : Short /i/ sound spelt using “y”

Week 2 : Adding suffixes **-er, -ed, -ing** to words with more than one syllable (unstressed last syllable)

Week 3 : Adding suffixes beginning with a vowel (-er, -ed, -en, -ing) to words with more than one syllable (stressed last syllable)

Week 4 : Creating negative meanings using the prefix “**mis-**”

Week 5 : Creating negative meanings using the prefix “**dis-**”

Week 6: Words with a /k/ sound spelt with “**ch**”

### **Geography: Term 3 – Who Lives in Antarctica?**

This term, Year 3 will be learning all about Antarctica. Pupils will explore the continent’s position in the far south, its polar climate, and the unique landscapes of ice sheets, snow, and mountains. They will learn about lines of latitude and longitude, climate zones, and how seasons differ between the Northern and Southern Hemispheres. Children will also investigate why people visit Antarctica, including tourism and scientific research, and discover the equipment and clothing needed to survive there. The unit includes studying famous expeditions, such as Shackleton’s, and pupils will develop map skills, including plotting grid references, using compass points, and exploring aerial maps. Throughout the unit, they will compare life in Antarctica with life in the UK and reflect on the successes and challenges of Antarctic exploration.

### **Maths: Term 3**

In maths this term, we will continue to work on mental and written methods for addition and subtraction, learning to use estimation and inverse operations for accuracy checks. The term also introduces multiplication and division emphasising on the 3, 4 and 8 times tables, alongside developing strategies for solving related problems. We will continue to use White Rose Infinity for children to challenge themselves with appropriate maths content. Codes are sent home regularly for consolidation. Use the link here for access: [Infinity](#)

#### **Other useful maths practise -**

Times Tables Rockstars: [Home - Times Tables Rock Stars](#) .

One Minute Maths:

<https://assets.whiteroseeducation.com/fixe/wre/digital-tools/1-minute-maths/index.html>

Hit the Button: <https://www.topmarks.co.uk/maths-games/hit-the-button>

Daily 10: <https://www.topmarks.co.uk/maths-games/daily10>

### **PE: Term 3 - Thursday and Friday.**

Our sports for this term are: Gymnastics and Fitness.

### **Art and Design: Term 3 – Working With Shape and Colour**

This term, Year 3 will explore printmaking and collage, inspired by Henri Matisse and Claire Willberg. Pupils will use shape, colour, and layering to create their own compositions, experimenting with positive and negative shapes. They will first work with collage and then with simple printmaking techniques such as stencils and screen printing, using paper, ink and crayons to respond creatively to artworks they have studied.

### **Computing: Term 3 – Programming**

Pupils will learn how to create and follow simple sequences of instructions. They’ll explore how computers use commands and logic and they’ll practise designing, testing and fixing their own short programs. By the end, children will understand what an algorithm is and feel confident creating simple programs independently.

### **Music: Term 3 – Latin Dance (Ukulele)**

This term in Music, Year 3 will be learning to play the ukulele through our Sing Up unit *Latin Dance*. Pupils will develop their sense of pulse and rhythm, learn basic chords and practise Latin-style strumming patterns. By the end of the unit, they will be able to play simple chord sequences together and will be working towards performing a short piece as an ensemble.

### **RE: Term 3 - Where Do Our Morals come From?**

This term, the children will be learning about **morals, rules and guidance**, exploring how people decide what is right and wrong. They will look at a range of **religious and non-religious ideas**, including the **Golden Rules**, and discuss how these can help people make good choices today. The class will also learn how some people use **special objects** to help them remember important teachings. They will compare guidance from different religions to identify both **similarities and differences**, and look for **common themes** such as kindness, respect and honesty. Towards the end of the unit, pupils will create and explain their **own simple moral code**, showing how their learning can help them think about the choices they want to make.

### **PSHE: Term 3 – Caring and Responsibility**

This term, Year 3 will explore **caring and responsibility**, learning how to look after themselves, others, and the environment. Pupils will think about kindness, make thoughtful choices, and understand how their actions affect those around them.

### **French: Term 3 – Describing colour, shape and size.**

This term, Year 3 will be developing their French listening and speaking skills. Pupils will listen carefully to instructions and sequences, identify and describe shapes, and use vocabulary for colours, sizes, and shapes in their work. They will also practise using polite phrases such as *please* and *thank you* and recognise cognates to help build their understanding of the language. The unit focuses on listening, understanding, and responding accurately, while encouraging confidence in using French in practical and creative ways.

### **Science: Term 3 – Forces and Magnets**

This term, Year 3 will be exploring forces and magnets. Pupils will learn about different types of forces, including pushes, pulls, and twists, as well as contact and non-contact forces like friction and magnetism. They will investigate how friction works, explore attraction and repulsion between magnetic poles, and identify magnetic and non-magnetic materials.

Children will also learn how magnets are used in everyday life, compare different types of magnets, and test their strengths. Throughout the unit, pupils will develop scientific skills by planning investigations, predicting outcomes, recording data, and presenting results using charts and evidence.