

Medium Term Curriculum Plan - Year 3

English Writing/Reading: Term 2 – The First Drawing by Mordecai Gerstein and The Lost Species by Jess French and Daniel Long

Our writing text will continue to be *The First Drawing* by Mordecai Gerstein. Through this engaging text, children will develop their writing skills by composing diary entries, investigating the features of speech, creating detailed character descriptions, and concluding the unit by writing their own historical narratives.

Our reading text will be *The Lost Species* by Jess French and Daniel Long. This beautiful book that will allow us to step into the incredible lost world of the strange and magnificent creatures that once roamed the Earth. From the ferocious Spinosaurus to the stealthily elusive Formosan Clouded Leopard, we discover how these creatures came under threat. With striking images and easily navigable information, this book illustrates perfectly how extinction is not just a part of ancient history, but is happening across the planet right now.

Spelling: Term 2 - Adverbs

Week 1 : Creating adverbs using the suffix -ly (no change to root word).

Week 2 : Creating adverbs using the suffix -ly (root word ends in 'y' with more than one syllable)

Week 3 : Creating adverbs using the suffix -ly (root word ends in 'le')

Week 4 : Creating adverbs using the suffix -ly (root words end in 'ic' or 'al')

Week 5 : Creating adverbs using the suffix -ly (exceptions to the rules).

Week 6: Statutory Spelling Challenge Words.

History: Term 2 – Would you rather live in the Stone Age or Iron Age?

Our learning outcomes in history this term will include:

- Understand that prehistory was a long time ago.
- Accurately place AD and BC on a timeline.
- Identify conclusions that are certainties and possibilities based on archaeological evidence.
- Explain the limitations of archaeological evidence.
- Use artefacts to make deductions about the Amesbury Archer's life.
- Identify gaps in their knowledge of the Bronze Age.
- Explain how bronze was better than stone and how it transformed farming.
- Explain how trade increased during the Iron Age and why coins were needed.
- Identify changes and continuities between the Neolithic and Iron Age periods.
- Explain which period they would prefer to have lived in, providing evidence for their choice.

Maths: Term 2 – Addition and Subtraction

In maths this term, we will In this unit, pupils build on their understanding of place value to develop efficient strategies for addition and subtraction. They will use concrete resources, pictorial representations, and formal written methods to add and subtract numbers up to 1,000. Children will explore number facts, inverse operations, and estimation to check their answers and solve a range of one-step and two-step problems in context. The focus is on developing fluency, reasoning, and confidence in selecting appropriate methods for different types of calculations.

There will be opportunities to practise what they have learnt with our Infinity maths quizzes. Use the link here for access: [Infinity](#)

To help practise at home children can log into Times Tables Rockstars: [Home - Times Tables Rock Stars](#)

They can create their own randomised worksheets with the following link. [Times Tables PDF Worksheet Quiz Generator - TimesTables.me.uk](#)

PE: Term 2 - Thursday and Friday.

Our sports for this term are: Hockey and Netball

Design & Technology: Term 2 – Build a Castle

- Pupils will be learn to:
- Draw and label a simple castle that includes the most common features.
- Recognise that a castle is made up of multiple 3D shapes.
- Design a castle with key features which satisfy a given purpose.
- Score or cut along lines on the net of a 2D shape.
- Use glue to securely assemble geometric shapes.
- Utilise skills to build a complex structure from simple geometric shapes.
- Evaluate their work by answering simple questions.

Computing: Term 2 – Networks continued

Pupils will continue to develop their understanding of digital devices. Pupils will be taught to understand computer networks, including devices that make up a network's infrastructure, such as wireless access points and switches. They will discover the benefits of connecting devices in a network.

RE: Term 2 - Our Big Question: What Makes Us Human?

By the end of this unit, Year 3 pupils will be able to talk about their own beliefs and how these might change, as well as recognise the difference between personal and organised worldviews. They will explore ideas about the soul, comparing their own thoughts with those of others and learn how artists use colour and imagery to express inner feelings. Pupils will also find out about Buddhist meditation — what it is, why people do it, and some of its benefits and challenges. Throughout the unit, they will develop their ability to ask thoughtful questions, explain their ideas clearly and consider different views on what makes us human.

Music: Term 2 – Chilled-Out Clap Rap

- This term, pupils will:
- Create clapping patterns using the durations crotchet, crotchet rest, pair of quavers.
- Transfer clapping patterns to tuned instruments and as a group create a layered piece of music.
- Rap accurately and rhythmically with dynamic contrasts.
- Perform crotchet and quaver actions ('walk' and 'jogging') on the beat and adapt these actions when the speed of the music changes.

PSHE: Term 2 – Similarities and Differences

In PSHE Year our topic this term is Similarities and Difference. This topic explores and celebrates the similarities and differences between people, exploring and encouraging ways to value and respect difference and diversity. It looks at the damaging effect that stereotypes can have, and how to identify and challenge them.

Science: Term 2 - Rocks and Soil

Pupils will be able to:

- Define the term rock.
- Describe the appearance of different rocks, identifying both crystals and grains.
- Group rocks by their absorbency, hardness and reaction to acid rain (vinegar).
- List the different factors that break down rocks.
- Describe fossil formation and identify fossils in rocks.
- Describe the work of a palaeontologist.
- Name, describe and compare some different categories of soil.
- List some of the benefits of earthworms to the soil.
- Identify and describe the comparative size and weight of the layers in a sedimentation jar.

French: Term 2 – Adjectives of Colour, Size and Shape

In French we will be describing shapes using adjectives of colour and size, learning the position of adjectives relative to the noun; noting cognates, practising language skills and developing confidence through games and creating animal and Christmas artworks inspired by the cut-outs of French artist, Henri Matisse.