

Maths

Our maths learning this term will build on what the children have learnt in the EYFS curriculum. Maths lessons will continue to be mostly practical and children will be encouraged to use a range of resources and manipulatives to represent their learning. The mathematical area of focus for Term 1 is Place Value within 10. This is an important building block for children as it supports them in their understanding of number and how numbers are built, relate to each other and how we talk about numbers. This will include sorting, counting, representing objects, numbers as words, counting on from any number, knowing the terms fewer, more, the same, less than, greater than and equal to. Children will also learn to count backwards and find one less. Children will also be encouraged to apply their learning and vocabulary to 'real-world' challenges and problem solving tasks, enabling them to truly 'master' the concepts.

English

Quality Text: Cave Baby by Julia Donaldson

A hairy mammoth takes a cheeky little baby on a thrilling ride through a moonlit landscape populated by a sabre-toothed tiger, a leaping hare, a laughing hyena and even, just maybe, by a big brown bear...But where are they going? And what has it to do with the baby's scribbles on the cave wall?

We will explore the text in detail, developing the children's storytelling language and vocabulary. The children will write labels, captions and informal letters using their developing phonic knowledge to help. They will practise retelling stories using puppets.

Phonics/Spelling

We will continue to follow the DFE approved Systematic Synthetic Phonics Scheme - **Twinkl Phonics**.

Children will continue learning and practising sounds, words and spellings from Levels 2, 3, 4 and 5.

History

No units studied in Term 1.

Geography

We will be learning about our local area. We will be learning skills such as:

- Locate three features on an aerial photograph of the school and know the name of the country and village, town or city in which we live.
- Make a map of the classroom with four key features.
- Recognise four features in the school grounds using a map.
- Explain how we feel about three areas of the playground and find out how others feel by looking at the results of a survey.
- Draw a design to improve three areas of the

PE

We will be learning about tag rugby and football this term. We will learn how to work as a team and develop our fitness and coordination.

Science

We will begin our topic on the four seasons. We will be carrying out observations, making predictions and collecting data throughout the year.

We will learn how to record our results, ask questions about our experiences as well as suggest ways to find answers to our questions.

Computing

We will use iPads to take photos and record videos of our work.

In our Computing unit of learning 'Technology Around Us', we will begin to understand what technology is and how it can help us.

Art and Design

Our Art unit this term is 'Spirals'. We will be learning:

- That drawing is a physical and emotional activity. That when we draw, we can move our whole body.
- That we can control the lines we make by being aware of how we hold a drawing tool, how much pressure we apply, and how fast or slow we move.
- That we can draw from observation or imagination.
- That we can use colour to help our drawings engage others.

Music

Our unit this term is called 'Move to the Beat' where children explore pulse and rhythm. This term, the children will learn to recognize pulse, matching movements to music. They will explore percussion instruments and perform simple instrumental accompaniments to familiar songs. The children will progress to copying and creating simple rhythm patterns.

RE

We will be exploring the question

'What do Christians believe God is like?'

PSHE/RSE

Growing and Changing is our theme for this term.

We will reflect on how we have changed since we were babies and looking forward to what we might be like in the future.