

Reading information for Parents

Reading comprehension questions are a great way to ensure children understand what they are reading and to develop their critical thinking skills. Here are some questions that align with the Year 3 reading outcomes in the National Curriculum:

Understanding the Text

- 1. Who are the main characters in the story?**
 - Identify and describe the key characters, including their traits and roles.
- 2. What is the setting of the story?**
 - Describe where and when the story takes place.
- 3. What is the main problem or conflict in the story?**
 - Explain the main challenge or issue that the characters face.
- 4. How is the problem solved?**
 - Discuss how the conflict is resolved or how the story ends.
- 5. Can you summarize what happened in the story?**
 - Provide a brief overview of the plot, including the beginning, middle, and end.

Inference and Prediction

- 6. Why do you think the character did [a specific action]?**
 - Infer the reasons behind a character's actions or decisions.
- 7. What might happen next in the story?**
 - Predict future events based on the story so far.
- 8. How do you think the character feels at [a specific moment]?**
 - Explore the emotions and feelings of characters at different points in the story.
- 9. Why do you think the author included [a particular event or detail]?**

- Discuss the significance of specific events or details and their impact on the story.

10. What do you think the author is trying to teach us or tell us through this story?

- Reflect on the themes or moral lessons conveyed by the story.

Language and Vocabulary

11. What new words did you learn in this book? What do they mean?

- Identify new vocabulary and their meanings, using context clues or a dictionary if needed.

12. Why do you think the author chose the title for the book?

- Analyse the title's relevance and how it relates to the story's content.

13. Can you find any descriptive language or imagery? How does it help you picture the scene?

- Look for adjectives, similes, metaphors, or other descriptive language and discuss their effect.

14. Are there any interesting words or phrases that you noticed? Why do you think they stood out?

- Discuss unique or notable language used by the author.

Connecting with the Text

15. Can you relate any part of the story to your own life?

- Make personal connections to the events, characters, or themes.

16. What did you like or dislike about the story? Why?

- Express personal opinions about the book and explain the reasons behind them.

17. If you could change one part of the story, what would it be?

- Encourage creative thinking and personal engagement with the story.

18. Which character do you think you are most like? Why?

- Identify with a character and explain the similarities.

19. Would you recommend this book to a friend? Why or why not?

- Encourage critical evaluation and sharing of personal insights.

These questions are designed to align with the Year 3 reading objectives, focusing on understanding, inference, language, and personal engagement. They can be adjusted based on the complexity of the text and the child's reading level.